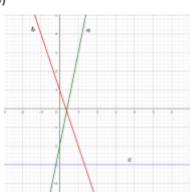
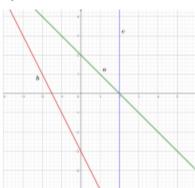
## **UNIT 5: ELEMENTARY FUNCTIONS**

Exercise 1: Find the equations of the lines represented on these graphs:

a)



b)



Exercise 2: Work out the equation of the straight lines:

- a) That goes through the point A(-1,5) and has a slope m=3
- b) That goes through the point B(3,-4) and has a slope m=-2
- c) The general equation of the straight line that goes through the point P(4,-5) and has a slope m=5

Exercise 3: Work out the equation of the straight line:

- a) That goes through the points A(1,-5) and B(3,5)
- b) That goes through the points A(-3,5) and B(2,15)
- c) That goes through the points A(1,7) and B(5,-3)
- d) That goes through the points A(5,-3) and B(5,1)

**Exercise 4:** Indicate the value of the slope of the straight line 7x - 5y + 3 = 0, and the point where it crosses the y-axis

Exercise 5: Work out the equation of the straight line that is parallel to y = 7x + 5 and goes through the point P(-3,1)

Exercise 6: Find the equation of the straight line that is parallel to x + 5y - 10 = 0 and goes through the point A(1, -3)

## Exercise 7:

- a) Work out the equation of the straight line that goes through the points A(-5,2) and B(-9,7)
- b) Work out the explicit equation of the straight line that is parallel to 2x-7y+1=0 and goes through the point Q(5,7). Indicate the slope and the y-intercept

## Exercise 8:

- a) Work out the general equation of the straight line that goes through the point A(3,-4) and has a slope m=-7
- b) Work out the general equation of the straight line that goes through the points A(-5,3) and B(5,6)

**Exercise 9:** Plot the graph of the function  $f(x) = x^2 - 6x + 9$ , indicating its direction, studying the points where it crosses the axes and finding the coordinates of the vertex. Create also a table with at least a couple of values.

**Exercise 10:** Plot the graph of the function  $f(x) = x^2 - 7x + 6$ , indicating its direction, studying the points where it crosses the axes and finding the coordinates of the vertex. Create also a table with at least a couple of values.

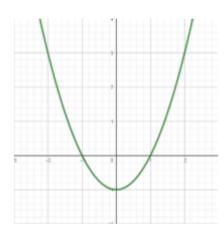
**Exercise 11:** Plot the graph of the function  $f(x) = -x^2 + 8x - 12$ , indicating its direction, studying the points where it crosses the axes and finding the coordinates of the vertex. Create also a table with at least a couple of values.

**Exercise 12:** Plot the graph of the function  $f(x) = 1 - x^2$ , indicating its direction, studying the points where it crosses the axes and finding the coordinates of the vertex. Create also a table with at least a couple of values.

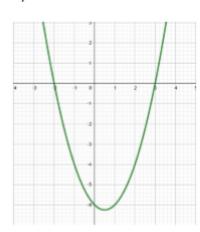
**Exercise 13:** Write the equation of a convex parabola that crosses the x-axis at x = -1 and x = 5. What's the x-coordinate of the vertex? And the y-intercept?

Exercise 14: Find the equation of these parabolas:

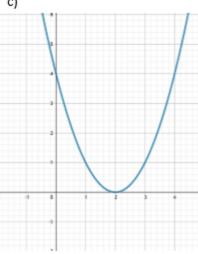
a)



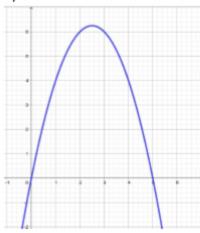
b)



c)



d)



Exercise 15: Sketch the graph of the function:

$$f(x) = \begin{cases} 3 - x & x < 1 \\ 2 & 1 \le x < 2 \\ x & 2 \le x < 5 \end{cases}$$

Exercise 16: Sketch the graph of the function:

$$f(x) = \begin{cases} x-1 & x \le -1 \\ x^2 - 4 & -1 < x < 3 \\ 5 & x \ge 3 \end{cases}$$

Exercise 17: Sketch the graph of the function:

$$f(x) = \begin{cases} 2x+4 & -3 \le x \le -1 \\ 2 & -1 < x \le 1 \\ x^2 - 4x + 4 & x > 1 \end{cases}$$

Exercise 18: Work out:

a) 
$$\log_3 9 =$$

c) 
$$\log_3 1 =$$

b)  $\log_9 3 =$ 

d) 
$$log 100 =$$

f) 
$$\log_3 \frac{1}{9} =$$

h) 
$$\log_2 0.25 =$$

Exercise 19: Work out:

a) 
$$\log_5 \sqrt{5} =$$

c) 
$$\log_7 \frac{1}{49} =$$

g) 
$$\log_4 \sqrt{2} =$$

d) 
$$\log_5 - 125 =$$

f) 
$$\log_5 0.2 =$$

h) 
$$\log_2 \frac{1}{32} =$$

Exercise 20: Work out, if possible, or leave indicated:

a) 
$$\log_6 12 + \log_6 18 =$$

c) 
$$\log_3 100 - \log_3 4 =$$

e) 
$$\log_2 \frac{8}{\sqrt{128}} =$$

g) 
$$\log_7 \frac{\sqrt[4]{7^5}}{\sqrt[9]{7^2}} =$$

i) 
$$\frac{\log 1024}{\log 256} =$$

d) 
$$\log \sqrt{x^3} =$$

f) 
$$\log_3 \frac{\sqrt[5]{3^7}}{\sqrt{243}} =$$

h) 
$$\frac{\log_5 243}{\log_5 729} =$$

Exercise 21: Work out:

a) 
$$\frac{\log_7 98 - \log_7 2}{\log_7 84 - \log_7 12} =$$

b) 
$$\frac{\log_7 1029 - \log_7 3}{\log_7 245 - \log_7 5} =$$

c) 
$$\frac{\log_5 32 - \log_5 8}{\log_5 2 + \log_5 4} =$$

d) 
$$\frac{\log_2 5 + \log_2 25}{\log_2 625 - \log_2 25} =$$

e) 
$$\frac{\log_3 5^7}{\log_3 75 - \log_3 5} =$$

f) 
$$\frac{\log 6 + \log 2}{\log 9 + \log 8 - \log 6} =$$

g) 
$$\frac{\log 6 + \log 3 - \log 2}{\log 9 - \log 3} =$$

Exercise 22: Sketch the graph of the following piecewise function:

$$f(x) = \begin{cases} x+2 & -5 \le x < -1 \\ 3^x & -1 \le x < 2 \\ 13-2x & x \ge 2 \end{cases}$$

Exercise 23: Sketch the graph of the following piecewise function:

$$f(x) = \begin{cases} -x & x < 1 \\ \log_3 x & 1 \le x \le 9 \end{cases}$$

Exercise 24: Sketch the graph of the piecewise function:

$$f(x) = \begin{cases} x+1 & x < 0 \\ \sqrt{x+1} & x > 0 \end{cases}$$

Exercise 25: Sketch the graph of the piecewise function:

$$f(x) = \begin{cases} x^2 - 1 & x < 1 \\ \frac{1}{x - 1} & x > 1 \end{cases}$$

Exercise 26: Identify the graphs of the following functions:

a) 
$$f(x) = e^x + 1$$

b) 
$$f(x) = \frac{x}{x-1}$$

c) 
$$f(x) = \log_3(x+2)$$

b) 
$$f(x) = \frac{x}{x-1}$$
 c)  $f(x) = \log_3(x+2)$  d)  $f(x) = \frac{x}{x^2-9}$ 

e) 
$$f(x) = \sqrt{x-2}$$

f) 
$$f(x) = 3^{x-1}$$

e) 
$$f(x) = \sqrt{x-2}$$
 f)  $f(x) = 3^{x-1}$  g)  $f(x) = 2 + \log_5 x$ 

h) 
$$f(x) = \left(\frac{1}{2}\right)^{x+3}$$

